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“Heart to Heart”



by Matthew Schaffner, MM Music



Language is a medium of sharing. Perhaps nothing captures this idea at Gyeongju University more intimately than the Mentoring Corps. The mentoring program which helps to foster the instinct to interact lead Professor Laurence Partan to create a one-on-one experience.

The Global Education Center launched the Mentoring Information Session program during the Freshman Student Affairs Event on March 19, 2013. With the theme, “Heart to Heart,” Professor Partan crafted the program from his teaching philosophy. He says that many students lack the motivation to share in a classroom, but person-to-person sharing can be motivating. It’s no secret that many students are, for a variety of reasons, reluctant to speak in class.

The “mentee-mentor relationship” creates an environment for students to open up. “We’re drawn to groups, like moths to a flame, and it serves to let people form a relationship and start sharing,” says Professor Partan. The program offers a chance for teachers and students to trade the confines of the classroom for a more relaxed setting and more personal dialogue. As Professor Partan puts it, “Language is for personal exchange. It’s not grammar translation, it’s communication.”

The Mentoring Corps is completely voluntary and it provides an opportunity for professors to offer contact hours beyond their class contact time. The program’s website, mc.gu4gu.com, is still under construction, but will soon permit mentees to choose their mentors. Mentees will need to know the mentor’s name or number. Through the website, mentors can create a webpage from uploaded photos and documents. Once mentors begin mentoring, they can work with their mentees as they see fit.



Global Language and Etiquette Camp Planning



by Mark Irvin Celis, Ph.D.



“Let’s talk over aroma of coffee!”- was the opening statement of the Global Education Center’s Director, Dr. Sang-Ho Han, as he presided the planning session for the Global Language and Etiquette Camp at the GG Cafe of Gyeongju University on March 22, 2013.

The GEC team and its Director, together with selected GU Professors, huddled up for a meeting to present the plans for the upcoming Global Language and Etiquette Camp, likewise, to discuss some upcoming GEC projects to further create a more pro-active learning environment for GU students. The said meeting discussed the objectives, topics and schedule of the Global Language and Etiquette Camp. Dr. Henly S. Pahilagao, the appointed Camp Director, presented the camp program and other pertinent details related to the administration of the camp. He mentioned that the objective of the said camp is to develop the basic leadership skills of GU students by exposing them into various global issues. Furthermore, the camp features international professors coming from different global regions to provide a more comprehensive and international perspective of global leadership. The said camp will run for 4 weeks and the dates are yet to be confirmed.

ESL/ELT Workshop



by Massuline Antonio D. Ligaya, Ph.D.



In pursuance of its goal to further enhance the quality of English Language Learning in Gyeongju University, the Global Education Center (GEC) conducted a seminar-workshop on English as a Second Language (ESL) and English Language Teaching (ELT) on March 23, 2013.

The event commenced with Dr. Sang-Ho Han, Director of Global Education Center, delivering the welcome remarks. He expressed both joy for the academically-meaningful activity that was unfolding and appreciation for those who attended. In the same remarks, he made special citation for the efforts exerted by Professors Teresa Manabat and Rica Joy Naranjo in organizing the seminar-workshop which he hoped would be replicated in the future.

Dr. Mark Irvin Celis hosted the event, introduced each of the speakers and delivered the statement of objectives. The aims of the seminar-workshop for the participants are the following: to acquaint (or re-acquaint) them to the nature and attitudes of the Korean learners; to assist them in choosing the teaching methods and strategies appropriate for the kind of learners they have; and to give them guidelines in constructing lesson plans and in designing assessment tools to better evaluate students' learning outputs.

There were several speakers who skillfully presented their topics and took turns in sharing their expertise. Professors Teresa Manabat and Ezra Cutas presented "The World of ASL/ELT and "The Korean Learners", respectively. There were six resource persons who discussed the different stages of lesson planning namely, Professors Jerry Tumlinson, Eguelson Legangneur, Chris Aguilar, Paul Schmidt, Brian Hutchinson, and Dr. Richard Braxton .



After the presentation of lectures, a workshop, coordinated by Professor Santhi Krishnasamy ensued. In the workshop, the participants were divided into small groups of threes. Each group was given five minutes to prepare a lesson plan on any of the topics given. The workshop ended with some chosen groups presenting their outputs.



The final segment was the open forum facilitated by Professor Dan Brown. Professors Tina Lam, Deborah Mazerolle, Zach Morgan and Laurence Partan served as panelists.

In the open forum, the panelists answered questions and shared their wealth of experience in teaching the English language. Some participants also shared their thoughts on the topics discussed and their experiences in the university.

The seminar-workshop was an affirmation that knowing the English language is one thing and teaching is another. It is not enough that one knows the language to qualify as an English teacher. A pre-requisite in becoming an English teacher, among other things, is knowing the methodologies and strategies in teaching that are applicable to a group of learners. It is also important that the teacher knows the rudiments of lesson planning and assessment of learning. As Dr. Braxton puts it in his lecture...PREPARE, PRACTICE, PERFORM, apply not only to students but for teachers as well.

Professor Daniel Brown ended the event with his closing remark.

Feature

Teaching Authentically



by Tina Lam, MS, Educational Counseling



With a background in School Counseling, I have an interpersonal, student center approach to teaching. I was also an English learner. I was born in Vietnam and migrated to the US when I was 11. English was my second language and after 24 years, it is now my first.

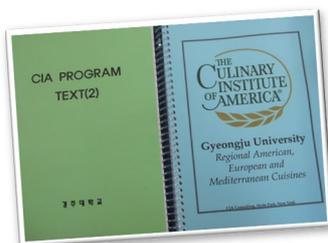
My teaching philosophy came from Dr. Lorraine Monroe and Monroe's doctrine is, "All students are teachable, reachable, and capable." What I have learned from teaching at Gyeongju University is to teach authentically; making a real connection and have fun with language learning. I want students to think of English as a "piece of cake" rather than a puzzle to be solved. Traditionally, students are taught to be passive learners where students take information given by teachers without much practice and no feedback is enforced. With this in mind, I try to get students to reprioritize their learning styles rather than perfecting grammar. I want students first to apply English in real life conversations. For instance, in greetings, there are many ways to say "hello" and make small talks, such as "Hey, what's new? What have you been doing? What's going on? You just bought a new car? How's the weather? Do you want to see a movie this Friday?" Not just simply, "Hello, my name is..." With this approach, students can be confident when speaking without worrying about being correct and always using Standard English they have learned in the book.

Learning a new language should be fun, stress free, and exciting. Grammar comes naturally once they mastered the language. I also utilize "differentiated learning method" since not all students are alike. Differentiated instruction applies an approach to teaching and learning that gives students multiple options for taking in information and making sense of ideas. Differentiated instruction is a teaching theory based on the premise that instructional approaches should vary and be adapted in relation to individual and diverse students in the classrooms. English, as any language or skill, is an ongoing adventure. I believe that teaching should be fun, relevant and natural. We should teach and be taught!

Off to CIA, the Culinary Institute of America



by Fideliz Josefa G. Baylon, MBA



On March 31, 2013, the first batch of GU Culinary students will participate in a two week intensive immersion training at one of the world's most prestigious culinary schools, the Culinary Institute of America at Gray Stone, Napa Valley, California. The training is envisioned to provide GU culinary students with hands-on opportunities to work and be guided by expert and famed chefs; give the students a new perspective on the art, science and culture of culinary; to gain confidence in their chosen field of profession; and to serve as an inspiration to other GU culinary students when they return home from training.

Fifteen student volunteers excitedly signed up for this unique opportunity to get hold of a chance to learn from the expert chefs of CIA. The two-week training will cover Regional American, European and Mediterranean cuisines.

Considered as an experience of a lifetime, GU students have been diligently preparing for this trip by going through a series of pre-departure seminars with their professors and studying the recipes sent in by CIA. Surely, when they return on April 13, our dear students will have grown more maturely and more confidently from all their exposure at CIA.

"My best wishes to all participants."

한글 Hangeul 101

Korean Phrases for the week



by Hyong Joseph Chon, M.A. Education

Hangul	Romanization	Meaning
안녕하세요?	annyeong haseyo	How are you?
만나서 반갑습니다.	mannaseo bangabseubnida	Nice to meet you.
처음 뵈겠습니다.	ceoeum boebgessseubnida	Nice to meet you for the first time. (during initial introduction, and it is usually accompanied by exchange of business cards)
성함이 어떻게 되십니까?	seonghami eoddeohge doesibnigga	What is your name? (polite form for new encounters)
저는 _____ 입니다.	jeoneun _____ ibnida	My name is _____.
어디서 오셨어요?	eodiseo osyeosseoyo	Where are you from?
저는 _____ 에서 왔어요.	jeoneun _____ eseo wasseoyo	I am from _____.
고맙습니다.	gomabseubnida	Thank you.
감사합니다.	gamsahabnida	Thank you.
죄송합니다.	joesonghabnida	I'm sorry.
미안합니다.	mianhabnida	I'm sorry.
실례합니다.	sillyehabnida	Excuse me.
못 알아 들었어요.	mot ala deuleosseoyo	I didn't understand.
안녕히 계세요.	annyeongghi gyeseyo	Exit Greeting when you are leaving.
안녕히 가세요.	annyeongghi gaseyo	Exit Greeting when you are staying but the guest is leaving.

Greetings

Congratulations Professor Richie M. Ruba, RN, Bio, MSN, MAN, for earning another Master's Degree in Nursing major in Medical-Surgical Nursing!



We are proud of you!
~ from your GU family

Updates



Tae Kwon Do Class

Students from GU Tae Kwon Do Department are offering free lessons for our faculty members. Classes are from Tuesday, Wednesday, and Thursday at 6:00 P.M. in the athletics building adjacent to the PE field.

We hope this activity will foster a "mentor-mentee" relationship between the Tae Kwon Do students and the faculty members.

Our sincere gratitude to Dr. Joo-Sik Park of the Tae Kwon Do Department and his students.

~ Global Education Center



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